



# **Rashid School for Boys**

Respect and Kindness ♦ Always Learning ♦ Ready for Leadership

## **Curriculum Policy**

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### **Policy Summary**

An outline of the key aspects of the school's curriculum from Foundation Stage to Year 13.

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## The Curriculum

The curriculum at Rashid School for Boys is based on the National Curriculum of England combined with elements of the curriculum of UAE Ministry of Education, plus a range of courses that are designed and assessed by staff at the school. The curriculum is British in style in that it is based around the Key Stages outlined in the National Curriculum of England and Wales, and progress is largely assessed using assessments such as GCSE, GL Progress Tests and, for the most able students, AS and A-levels. Arabic, Islamic Studies and some social studies are based on the curriculum of the UAE Ministry of Education.

In the Primary Section (Foundation Stage to Year 6) students are based in their main classroom and have most of their core subjects taught by one Class Teacher. Subject specialists are then used to teach Arabic, Islamic Studies, Music, Computing and PE.

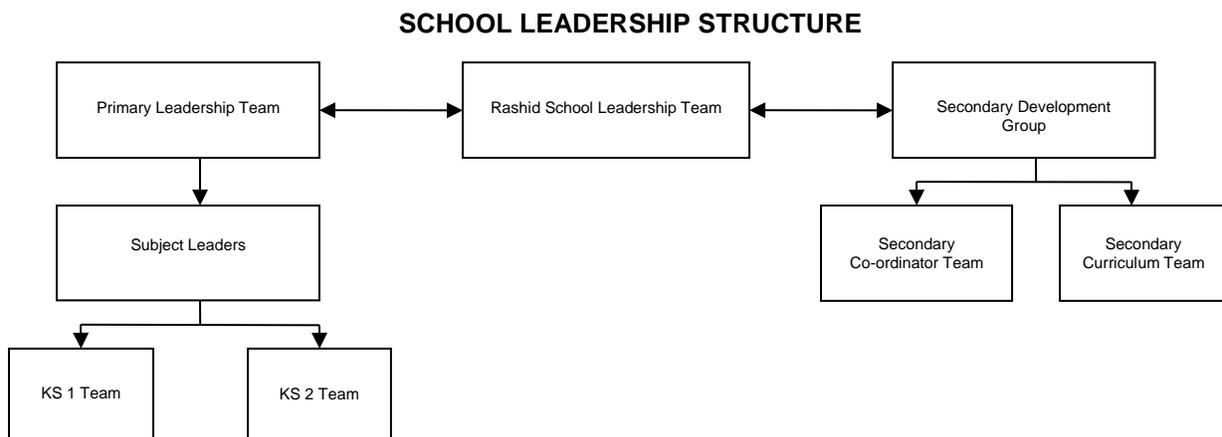
In Secondary all curriculum areas are taught by subject specialists, with core and foundation subjects taught in Key Stage 3 and then core plus GCSE electives in Key Stage 4.

In Year 12 students can choose between AS levels which are offered to the most able and our High School Diploma course which consists of a wide range of core and elective courses written and assessed within the school. All students in Year 12 also study for the local CEPA English exam, SAT maths and the UAE Ministry Arabic and Islamic Studies.

We can consider the curriculum to encompass two main aspects: academic studies and personal and social education. However, the school's curriculum is far more than lesson time. The whole curriculum contains a range of other elements including:

- Activities
- Assemblies
- Homework
- Trips, visits and residential activities
- Cross-curricular dimensions such as literacy, numeracy and IT skills
- School productions

All these elements together help to ensure we educate the whole person and prepare them as well as possible for their life beyond school. The school's leadership team is responsible for turning this intention into reality. The organisational structure of this team is shown below:



The Whole School Leadership Team is responsible for the following key tasks:

- Aims, values, direction and overall policy
- Links with KHDA, the Ruler’s Office, Ministries and outside agencies
- Staff recruitment and staffing analysis
- Calendar and term dates
- School Development Plan: Whole School Issues
- Student admissions
- Salaries and conditions of service
- Staff annual review and development process

The Primary Leadership Team and Secondary Development Group Teams are responsible for:

- School Development Plan: Primary and Secondary Issues
- Curriculum development, curriculum time allocation and timetabling
- Buildings and resources
- Monitoring overall quality of teaching and learning

Co-ordinators and Subject Curriculum Leaders are responsible for:

- Measuring student progress
- Implementing and monitoring department and school developments
- Monitoring quality of teaching and learning

## **The PHSE Curriculum**

The PHSE curriculum aims to look after the personal, health, social and vocational needs of all students. It also helps provide a greater breadth to their overall education.

In broad terms, the secondary pastoral curriculum is divided into five strands. The strand leaders have responsibility for mapping and co-ordinating their area across the curriculum.

- Careers and Higher Education Choices (HK, OBo, SDo)
- Environmental Awareness (OBo)
- Health Education (RM)
- Personal Development and Social Awareness (Co-ordinators)
- Learning to Learn Skills (MR)
- Team Building and Leadership Skills (GDa, FC, AH)

The overall responsibility for ensuring there is a cohesive balance between all these areas, lies with the co-ordinators, for their respective year groups. The Deputy Head oversees the development of the Secondary PHSE curriculum, and this role is carried out by two PHSE Subject Leaders in Primary.

The principal form tutors are responsible for planning, teaching and reviewing the pastoral curriculum programme, under the guidance of the co-ordinators. Regular pastoral planning meetings are held between the co-ordinators and tutors to plan the programme.