

Rashid School for Boys

BSO Inspection February 2017: Summary Report

Purpose and scope of the inspection

The purpose of the inspection is to provide information to parents, teachers, senior managers and the school's management on the overall effectiveness of the school.

Compliance with regulatory requirements

The Rashid School for Boys (RSB) meets all the standards for British Schools Overseas.

Overall effectiveness of the school

Overall teaching is satisfactory, with a significant number of good lessons.

Students are well supported through effective pastoral care and the implementation of good welfare, health and safety policies and procedures.

The senior leadership team understands the strengths of the school and areas requiring improvement. Students, parents and staff value the British nature of the curriculum.

Nearly all students make progress: however the school recognises that levels of attainment can be raised further.

What the school does well

There are many strengths, which include:

- The high quality of the welfare, health and safety implementation.
- The spiritual, moral, social and cultural development of students is a strength.
- The premises provide an outstanding learning environment.
- Parents are fully supportive of the values the school instils in their sons
- Parents value the effective communications provided by the school.
- Student behaviour is excellent both in and outside the classrooms.
- The school is well managed and relationships are a strength.
- The care and concern of the teachers extends beyond the classroom in ensuring each child is truly valued.
- Resources for teaching are plentiful and enhance students' learning opportunities.

Points for improvement

While not required by regulations, the school might wish to consider the following points for development:

- Improve governance further to work more effectively in conjunction with the Head, agreeing the school development plan, monitoring progress and evaluating results, thus providing stronger support and holding the senior leaders more acutely to account.
- Further develop teaching and the accurate use of assessments to focus more sharply on raising attainment for all students.
- Implement professional management procedures that are more rigorous and ensure that clearer and more challenging targets are set for staff.
- Ensure the school aligns its developments to the educational needs of 21st Century learners and the host country's National Agenda.

Other key points from the report

The quality of education provided fully meets the requirements of the BSO Framework. The curriculum, teaching and assessment are satisfactory.

The following aspects of the school are all good and are considered to be strengths of the school:

- spiritual, moral, social and cultural development of the students
- the quality of care and support provided
- the school buildings and facilities
- the provision of information for parents, carers and others

The Head of school ensures the effective and purposeful management of the school. Senior leaders have worked together to oversee the establishment of a school that values the personal development of each student: with the head, they ensure that students feel safe and well-cared for. Parents feel the values instilled in their sons through the work of the school are excellent.

Note. The full report is available on the school website: www.rsbdubai.sch.ae