

Guidance for Parents on Digital Home Learning – Foundation Stage

Readiness for learning:

- Ensure your son is aware that learning is expected
- Foundation Stage children should not attempt to sit for long periods of time – they must have opportunities to move
- Some learning might take place outdoors, on a carpet/rug, sitting at a table or even standing up
- Encourage him to approach the new home learning routine positively
- Let him help you to set up an appropriate and suitable work place
- Your son's learning inputs will be shared via See-Saw so access to your son's account will be essential
- FS will need access to an electronic device. We recommend an iPad, a laptop or a desktop. (A mobile phone may be used if there aren't any other larger screen options.)
- Ensure suitable devices are charged and ready to receive learning activities by 8am
- Please ensure you have a range of colouring pencils, coloured pens, pencils, scissors and glue. (Triangular shapes pencils help to support the correct pencil grip)
- As the boys will be encourage to 'cook' each week you may request you to purchase some ingredients (Cooking supports Physical Development, Mathematics, Literacy as well as sequential language development)
- We will be sharing a recipe for playdough but you can purchase small pots from Daiso
- Ensure you have access to the internet
- Refer to student diaries for all log in details are listed for the following apps:
 - Seesaw (all students)
 - Oxford Owls (all students) (These will also be shared digitally)

Supporting learning:

- At 8am your son's class teacher will share the learning for that day via Seesaw
- Encourage your son to complete the work set each day
- There are activities that will need adult support, adult supervision and the children leading their own learning
- Engage with your son during learning whilst encouraging them to work independently
- Support students in the presentation of their work
- Once complete please follow your child's teacher's may ask you to follow their instructions to upload or share their learning
- Check that all set work is completed, up to date and shared with your child's teacher (if requested to)
- Please ensure all students respond to the feedback given by the teacher. This feedback will support their next steps in learning

Communication with teachers:

- Use the **Seesaw** App as a formal means of communication with teaching staff.
- Put your settings on 'Arabic' if you want written communication to be translated
- Let your son's teacher know if you are experiencing any technical difficulties
- Written communication on Seesaw can only occur in English

- If you are experiencing any difficulties
 - send a voice message/video on Seesaw in Arabic
 - use the school Whatsapp service to report difficulties
- Communication with teachers should take place between the hours of **8:00am** and **3:00pm** only. (UAE time)
- Any messages sent outside of these hours will be responded to during the next working day
- Responses from teachers should take place within 24hours
- Teachers will clearly communicate learning activities by 8am each working day
- Teachers will provide whole class, small group or individual feedback as appropriate